TRADITIONAL CANDIDATES (Degree Seeker) a candidate pursuing a four-year degree

- Completion of the University College Core Curriculum and EDUC 211
- A grade point average of 2.7 or above (Effective July 1, 2017 in response to General Assembly House Bill 97: Mandates for Educator Preparation Programs, a 2.7 overall GPA will be required for admission to all Teacher Education Degree and Licensure Programs. Effective July 1, 2018, a 2.7 overall GPA will be required for graduating from all Teacher Education Degree and Licensure Program).
- Must take and pass the PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TEST (C.A.S.E.) with the following scores Reading (156), Writing (162) and Math (150).
 - Individuals with a composite score of 468 on Praxis I Core Academic Skills for Educators: Reading,
 Writing and Mathematics shall be deemed to have satisfied this requirement.
 - However, individuals with a total SAT® score of 1100 (Verbal and Quantitative only) are exempt from Core testing requirements for an educator preparation program administration.
 - Individuals with a total SAT score of less than 1100 (Verbal and Quantitative only), but a score of at least 550 on the Verbal test, are exempt from the Core tests in Reading and Writing for educator preparation program admission.
 - Individuals with a total SAT score of less than 1100 (Verbal and Quantitative only), but a score of at least 550 on the Math test, are exempt from the Core test in Mathematics for educator preparation program admission.
- Likewise, individuals with a composite **ACT**® **score of 24** are exempt from Core testing requirements for educator preparation program admission.
 - Individuals with a composite ACT score of less than 24, but with a score of at least 24 on the English test, are exempt from the Core tests in Reading and Writing for educator preparation program admission.
 - o Individuals with a composite **ACT score of less than 24**, but a score of at least 24 on the Math test, are exempt from the Core test in Mathematics for educator preparation program admission.
- Submission of Teacher Education Application to include the clearance form, personal security data (background check form), completed Early Disposition Inventory Form and completed Field Experience Timesheet Form for field experience courses.
- Have been recommended to and approved by the Teacher Education Committee through the department chair of the area through which licensure is sought.
- Have undergone an interview as outlined by their major department.
- Please note, that each department have specific deadlines and guidelines.

Department	Contact Person	Phone Number	Location
EEMRSE – EARLY CHILDHOOD, ELEMENTARY, MIDDLE GRADES READING & SPECIAL EDUCATION BK-12	 Dr. Tanya Hudson (Dept. Chair) – thudsn8@uncfsu.edu Dr. Nicole Anthony (Asst. Chair) – nanthony1@uncfsu.edu Mrs. Dianna Wesley (Admin) – dwesley@uncfsu.edu Mrs. Debra Brown (Admin) -ddbrown@uncfsu.edu 	910-672-1459 910-672-1272 910-672-1538 910-672-1181	Butler Bldg. Room 388/347/344
HPSE – DEPT. OF HEALTH, PHYSICAL & SECONDARY EDUCATION K-12	 Dr. Peter Eley (Dept. Chair) – peley@uncfsu.edu Dr. Jessica Goodman (Asst. Chair)- jgoodman1@uncfsu.edu Mrs. Teresita Bravo (Admin) – tbravo@uncfsu.edu 	910-672-1183 910-672-2559 910-672-1115	Capel Arena (HPEC) Bldg. Room 331/ 318
EDUCATIONAL LEADERSHIP	 Dr. Abul Pitre (Chair) – apitre@uncfsu.edu Dr. Miriam Chitiga (Asst. Chair) – mchitiga@uncfsu.edu Mrs. Coneasha Thomas (Admin) – cthomas@uncfsu.edu 	910-672-1275 910-672-1646 910-672-1731	Butler Bldg. Room 340/253